



# Wild Back Yards

**Christopher Chaney**

**Park Biologist**

**February 21, 2023**

# Overview



**GR**  **W**

The central graphic is a circular collage of various purple and green icons representing nature and wildlife, including a dragonfly, a turtle, a butterfly, a bird, a lizard, a frog, and a squirrel. Below the collage are three green leaves.

**A WILD BACK YARD**

*with* **Summit**  **Metro Parks**

The logo for Summit Metro Parks, featuring the word "Summit" in a bold, sans-serif font, a stylized green maple leaf icon, and the words "Metro Parks" in a bold, sans-serif font.

# Overview



- **What is a Wild Back Yard?**
- **Why is it needed?**
- **What can *you* do?**



# What is a Wild Back Yard?



- Dominated by native plants
- Wildlife habitat



# Why are Wild Back Yards needed?



**Biodiversity!**



# Biodiversity



- **8.7 million species**
- **3.5% plant species (primary producers)**
- **28 animals & 2 fungi per plant species**
- **75% need specific plant species**



# Extinction & Loss of Biodiversity



- **Insect decline**



# Extinction & Loss of Biodiversity



- **Insect decline**

NEWS | PLANTS & ANIMALS

## Where have all the insects gone?

Surveys in German nature reserves point to a dramatic decline in insect biomass

10 MAY 2017 · BY GRETCHEN VOGEL



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## NEWS

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Newsbeat

### The 'unnoticed insect apocalypse': How people in towns and cities can help

© 14 November 2019







Chris Maynard

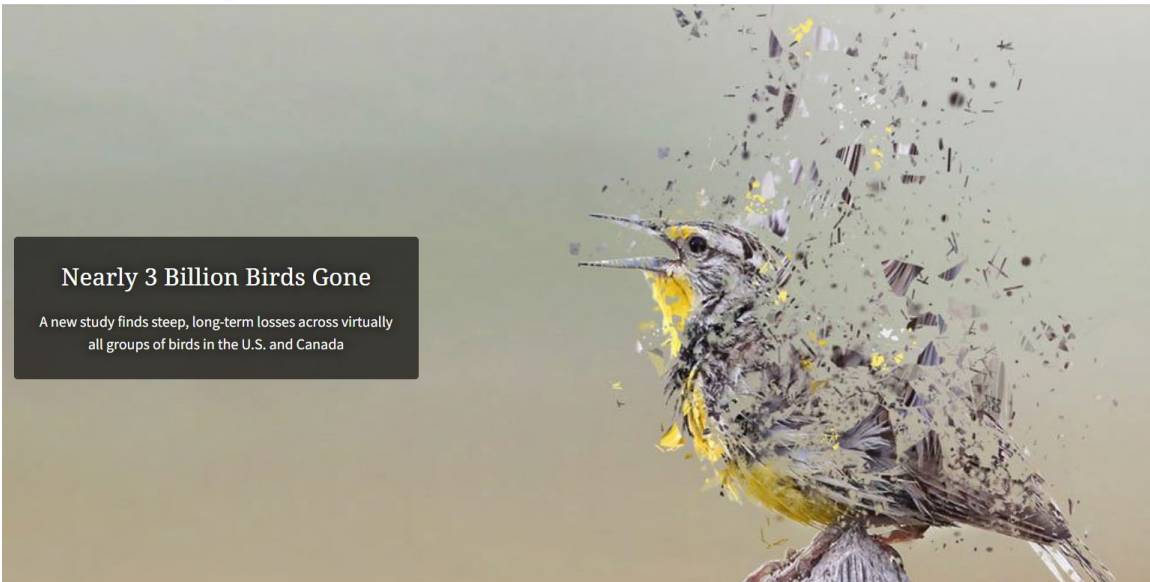
# Extinction & Loss of Biodiversity



- Insect decline
- Bird decline

The Cornell Lab of Ornithology

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## Nearly 3 Billion Birds Gone

A new study finds steep, long-term losses across virtually all groups of birds in the U.S. and Canada

Science

Current Issue First release papers Archive About Submit manuscript

HOME > SCIENCE > VOL. 366, NO. 6461 > DECLINE OF THE NORTH AMERICAN AVIFAUNA

REPORT

## Decline of the North American avifauna

KENNETH V. ROSENBERG · ADRIAN M. DOKTER · PETER J. BLANCHER · JOHN R. SAUER · ADAM C. SMITH · PAUL A. SMITH · JESSICA C. STANTON

ARVIND PANJABI · LAURA HELFT · [...] AND PETER P. MARRA · +1 authors Authors Info & Affiliations

SCIENCE · 19 Sep 2019 · Vol 366, Issue 6461 · pp. 120-124 · DOI: 10.1126/science.aaw1313

10,127 361

CHECK ACCESS

### Staggering decline of bird populations

Because birds are conspicuous and easy to identify and count, reliable records of their occurrence have been gathered over many decades in many parts of the world. Drawing on such data for North America, Rosenberg *et al.* report widespread population declines of birds over the past half-century, resulting in the cumulative loss of billions of breeding individuals across a wide range of species and habitats. They show that declines are not restricted to rare and threatened species — those once considered common and wide-spread are also diminished. These results have major implications for ecosystem integrity, the conservation of wildlife more broadly, and policies associated with the protection of birds and native ecosystems on which they depend.

Science, this issue p. 120



# Extinction & Loss of Biodiversity



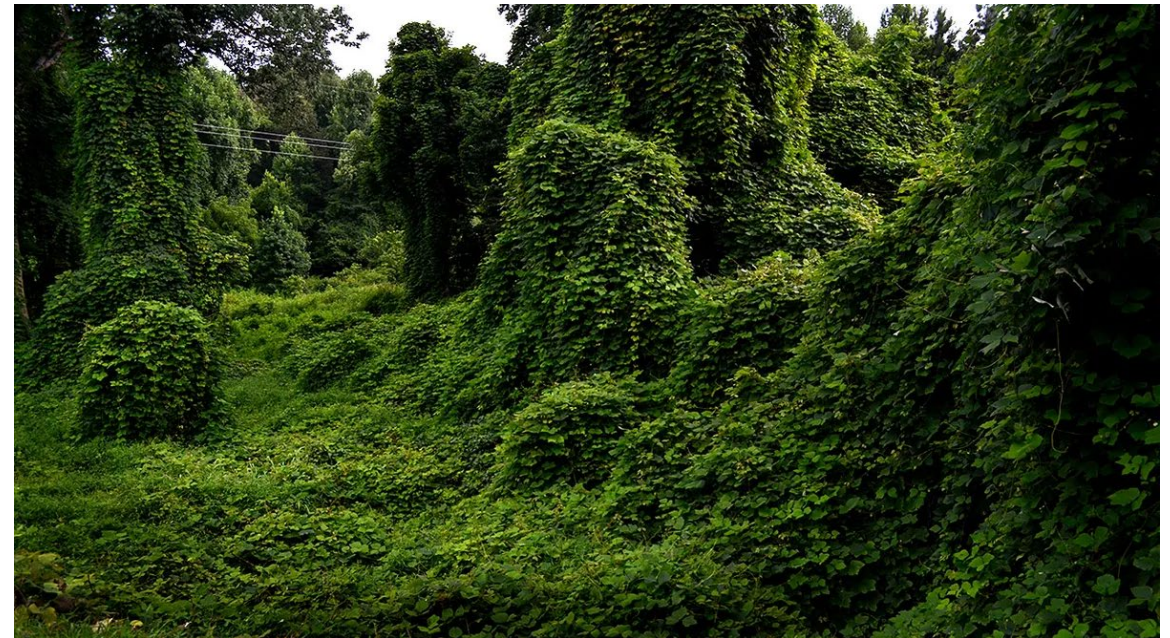
- **Habitat loss & fragmentation**



# Extinction & Loss of Biodiversity



- **Habitat loss & fragmentation**
- **Introduced (non-native species)**



# Extinction & Loss of Biodiversity



- **Habitat loss & fragmentation**
- **Introduced (non-native species)**
- **Pesticides**



# Extinction & Loss of Biodiversity



- Habitat loss & fragmentation
- Introduced (non-native species)
- Pesticides
- Light Pollution



# Extinction & Loss of Biodiversity



- **Habitat loss & fragmentation**
- **Introduced (non-native species)**
- **Pesticides**
- **Light Pollution**
- **Imagination!**



# What can *you* do?



- **Plant native**
- **Reduce non-natives**
- **Provide habitat**
- **Reduce ecological footprint**
- **Spread the word**





# Native Species



## What is "Native"?

### Biome Concept:

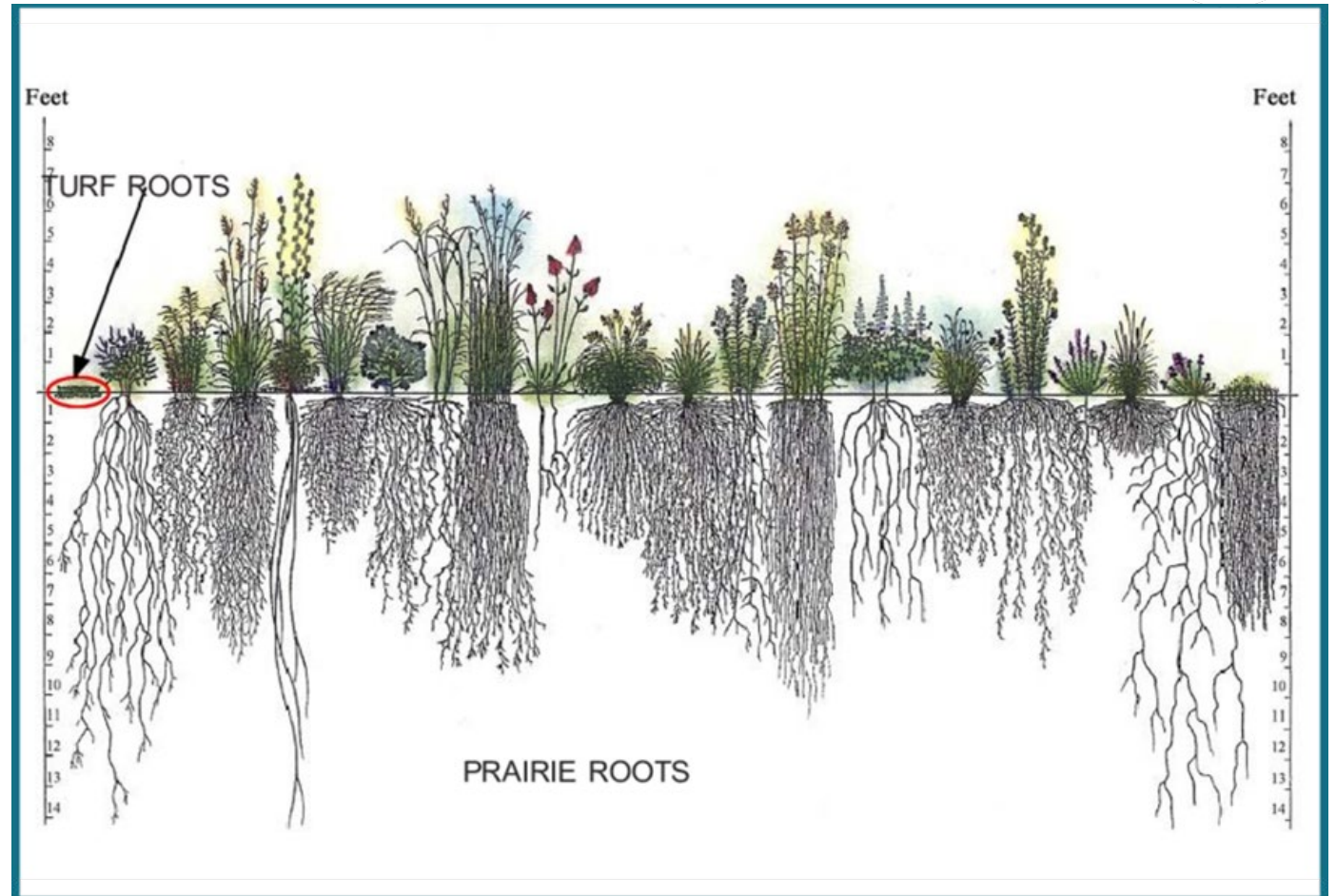
- Interesting
- Safe
- Adaptive



# Native Species



- What is “Native”?
- Why are they important?



# Native Species

- What is “Native”?
- Why are they important?



# Native Species



- **What is “Native”?**
- **Why are they important?**



# Native Species

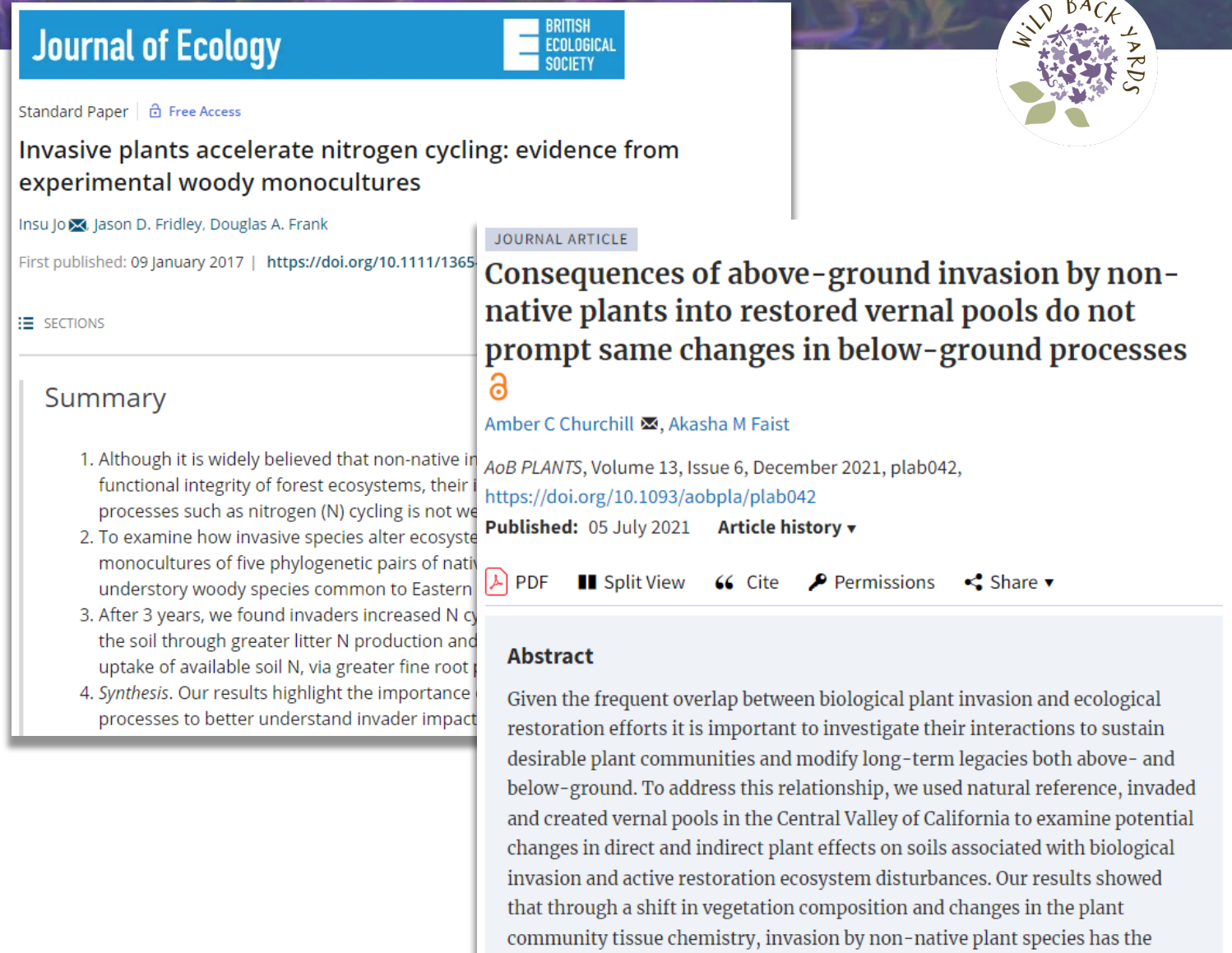


- **What is “Native”?**
- **Why are they important?**



# Native Species

- What is “Native”?
- Why are they important?



The image shows a screenshot of a journal article page from the Journal of Ecology. The page features a blue header with the journal title and the British Ecological Society logo. Below the header, there is a section for the article title, authors, and publication details. The article title is "Consequences of above-ground invasion by non-native plants into restored vernal pools do not prompt same changes in below-ground processes". The authors are Amber C Churchill and Akasha M Faist. The article is published in the journal AoB PLANTS, Volume 13, Issue 6, December 2021. The page also includes a summary section with a list of four points, a PDF icon, and a share button. In the top right corner, there is a circular logo for "WILD BACK YARDS" featuring a floral design.

**Journal of Ecology** BRITISH ECOLOGICAL SOCIETY

Standard Paper | [Free Access](#)

**Invasive plants accelerate nitrogen cycling: evidence from experimental woody monocultures**

Insu Jo Jason D. Fridley, Douglas A. Frank

First published: 09 January 2017 | <https://doi.org/10.1111/1365>

SECTIONS

### Summary

1. Although it is widely believed that non-native invasion compromises the functional integrity of forest ecosystems, their impact on below-ground processes such as nitrogen (N) cycling is not well understood.
2. To examine how invasive species alter ecosystem processes, we established monocultures of five phylogenetic pairs of native and non-native understory woody species common to Eastern North America.
3. After 3 years, we found invaders increased N cycling in the soil through greater litter N production and greater N uptake of available soil N, via greater fine root production.
4. *Synthesis.* Our results highlight the importance of examining below-ground processes to better understand invader impact.

JOURNAL ARTICLE

## Consequences of above-ground invasion by non-native plants into restored vernal pools do not prompt same changes in below-ground processes

Amber C Churchill , Akasha M Faist

*AoB PLANTS*, Volume 13, Issue 6, December 2021, plab042, <https://doi.org/10.1093/aobpla/plab042>

**Published:** 05 July 2021 **Article history** ▾

PDF Split View Cite Permissions Share ▾

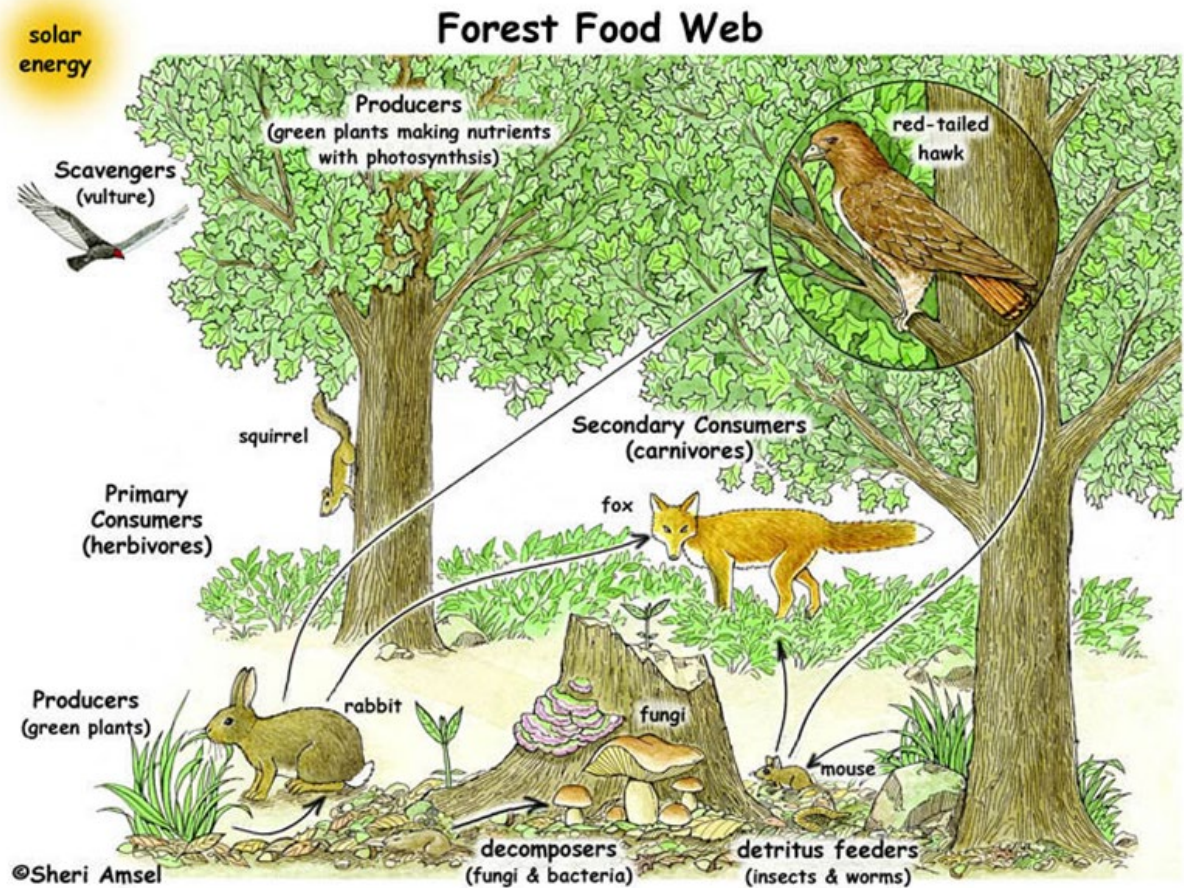
### Abstract

Given the frequent overlap between biological plant invasion and ecological restoration efforts it is important to investigate their interactions to sustain desirable plant communities and modify long-term legacies both above- and below-ground. To address this relationship, we used natural reference, invaded and created vernal pools in the Central Valley of California to examine potential changes in direct and indirect plant effects on soils associated with biological invasion and active restoration ecosystem disturbances. Our results showed that through a shift in vegetation composition and changes in the plant community tissue chemistry, invasion by non-native plant species has the

# Native Species



- **What is “Native”?**
- **Why are they important?**
  - Native plants support ALL biodiversity
  - Non-native plants are +/- sterile
    - Support few if any native wildlife
    - Invade & sterilize natural areas
    - Account for 34% of wild plants



# Native Species



- What is “Native”?
- Why are they important?

The screenshot shows the Cornell Chronicle website. At the top left is the Cornell University logo. The main title is "CORNELL CHRONICLE". Below the title is a navigation bar with links for "Topics", "Campus & Community", "All Stories", "In the News", "Expert Quotes", and "Cornellians". The article title is "Native bees are better pollinators, more plentiful than honeybees, finds entomologist". The author is "By Krisy Gashler" and the date is "October 24, 2011". On the left side of the article text are social media sharing icons for Facebook, Twitter, Email, and a plus sign. The article text begins with "The honeybee has hogged the pollination spotlight for centuries, but native bees are now getting their fair share of buzz: They are two to three times better pollinators than honeybees, are more plentiful than previously thought and not as prone to the headline-catching colony collapse disorder that has decimated honeybee populations, says Cornell entomology". To the right of the text is a photograph of a person in a white shirt and red cap using a white net to catch bees in a field of flowering trees. The photo is credited to "Bryan Danforth".



# Wild Back Yards



**GR**  **W**

The central graphic is a circular collage of various purple and green icons representing nature and wildlife, including a dragonfly, a turtle, a butterfly, a bird, a lizard, a frog, and a squirrel. Below the collage are three green leaves.





**A WILD BACK YARD**

*with* **Summit**  **Metro Parks**

The logo for Summit Metro Parks, featuring the word "Summit" in a bold, sans-serif font, a stylized maple leaf icon, and the words "Metro Parks" in a bold, sans-serif font.

# Recognition Program

Goal:  
 Help residents  
 improve  
 biodiversity at  
 home and  
 reward them for  
 their efforts!

	NATIVE PLANTING	INVASIVE PLANT MANAGEMENT	HABITAT QUALITY	ECOLOGICAL FOOTPRINT	SPREAD THE WORD
<b>Level ONE</b> 	<input type="checkbox"/> <b>3 or more</b> native species planted in outdoor space <i>(listed on back)</i>	<input type="checkbox"/> <b>No yard</b> – OR – <input type="checkbox"/> <b>Identify 3 plants</b> in your yard <i>(see website)</i>	<input type="checkbox"/> Implement <b>3</b> actions from the Habitat Quality list <i>(see back)</i>	<input type="checkbox"/> Apply <b>3</b> actions from the Ecological Footprint list <i>(see back)</i>	<input type="checkbox"/> Take <b>1</b> action from the Spread the Word list <i>(see back)</i>
<b>Level TWO</b> 	<input type="checkbox"/> <b>7 or more</b> native species planted in outdoor space <i>(listed on back)</i>	<input type="checkbox"/> Create a simple <b>Invasive Plant Management Plan</b> <i>(see website)</i>	<input type="checkbox"/> Implement <b>5</b> actions from the Habitat Quality list <i>(see back)</i>	<input type="checkbox"/> Apply <b>5</b> actions from the Ecological Footprint list <i>(see back)</i>	<input type="checkbox"/> Take <b>2</b> actions from the Spread the Word list <i>(see back)</i>
<b>Level THREE</b> 	<input type="checkbox"/> <b>15 or more</b> native species planted in outdoor space <i>(listed on back)</i>	<input type="checkbox"/> <b>Remove or control</b> for <b>1</b> common invasive plant <i>(see website)</i>	<input type="checkbox"/> Implement <b>7</b> actions from the Habitat Quality list <i>(see back)</i>	<input type="checkbox"/> Apply <b>7</b> actions from the Ecological Footprint list <i>(see back)</i>	<input type="checkbox"/> Take <b>3</b> actions from the Spread the Word list <i>(see back)</i>
<b>EXPERT Level</b> 	<input type="checkbox"/> <b>30 or more</b> native species planted in outdoor space <i>(listed on back)</i>	<input type="checkbox"/> <b>Remove or control</b> for <b>all</b> common invasive plants <i>(see website)</i>	<input type="checkbox"/> Implement <b>9</b> actions from the Habitat Quality list <i>(see back)</i>	<input type="checkbox"/> Apply <b>9</b> actions from the Ecological Footprint list <i>(see back)</i>	<input type="checkbox"/> Take <b>5</b> actions from the Spread the Word list <i>(see back)</i>

# Resources



## Available at Nature Centers and at [bit.ly/WildBackYards](https://bit.ly/WildBackYards)

**WILD BACK YARDS PARTICIPATION FORM**

### GROW A WILD BACK YARD

HELP LOCAL WILDLIFE, EARN REWARDS

Wildlife needs our help. With stressors like habitat loss, climate change and non-native plants, our local insects, birds, mammals and other creatures are having a hard time staying healthy. The good news is, we can help — and earn rewards! — by taking simple actions in our own back yards or adopted gardens. Here's how:

- Take action at home.** Whether you're a beginner or expert, live in the city or the suburbs, learn more about each Wild Back Yards level in the chart below.
- Get information, tools and resources** at [bit.ly/wildbackyards](https://bit.ly/wildbackyards). While you're there, sign up for monthly emails and check out our calendar of free, naturalist-led programs designed to help you succeed! Look for this icon.
- Track your progress by checking off the actions taken, then turn in this form to earn a reward for each level completed!** Rewards will help you continue along your Wild Back Yards journey.

	NATIVE PLANTING	INVASIVE PLANT MANAGEMENT	HABITAT QUALITY	ECOLOGICAL FOOTPRINT	SPREAD THE WORD
<b>Level ONE</b>	<input type="checkbox"/> 3 or more native species planted in outdoor space (read on back)	<input type="checkbox"/> No yard — OR — Identify 3 plants in your yard (see website)	<input type="checkbox"/> Implement 3 actions from the Habitat Quality list (see back)	<input type="checkbox"/> Apply 3 actions from the Ecological Footprint list (see back)	<input type="checkbox"/> Take 1 action from the Spread the Word list (see back)
<b>Level TWO</b>	<input type="checkbox"/> 7 or more native species planted in outdoor space (read on back)	<input type="checkbox"/> Create a simple Invasive Plant Management Plan (see website)	<input type="checkbox"/> Implement 5 actions from the Habitat Quality list (see back)	<input type="checkbox"/> Apply 5 actions from the Ecological Footprint list (see back)	<input type="checkbox"/> Take 2 actions from the Spread the Word list (see back)
<b>Level THREE</b>	<input type="checkbox"/> 15 or more native species planted in outdoor space (read on back)	<input type="checkbox"/> Remove or control for 1 common invasive plant (see website)	<input type="checkbox"/> Implement 7 actions from the Habitat Quality list (see back)	<input type="checkbox"/> Apply 7 actions from the Ecological Footprint list (see back)	<input type="checkbox"/> Take 3 actions from the Spread the Word list (see back)
<b>EXPERT Level</b>	<input type="checkbox"/> 30 or more native species planted in outdoor space (read on back)	<input type="checkbox"/> Remove or control for all common invasive plants (see website)	<input type="checkbox"/> Implement 9 actions from the Habitat Quality list (see back)	<input type="checkbox"/> Apply 9 actions from the Ecological Footprint list (see back)	<input type="checkbox"/> Take 5 actions from the Spread the Word list (see back)

OVER FOR LIST OF ACTIONS & HELPFUL RESOURCES →

Name \_\_\_\_\_ Summit County Resident:  YES  NO  
 Wild Back Yard Location \_\_\_\_\_ City \_\_\_\_\_  
 Zip \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_  
 Level Completed:  ONE  TWO  THREE  EXPERT (requires inspection by an SMP biologist) Date \_\_\_\_\_

Visit [bit.ly/wildbackyards](https://bit.ly/wildbackyards) or call 330-867-5511 for form submission and reward pick-up details. Rewards are FREE to Summit County residents. Out-of-county residents pay \$10 to receive their rewards.

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We're Your Back Yard

**WILD BACK YARDS Guide to COMMON INVASIVE PLANTS**

HELP LOCAL WILDLIFE: CHOOSE NATIVE PLANTS

### Trees

AVOID THESE INVASIVE PLANTS	PLANT A SIMILAR NATIVE SPECIES INSTEAD!
 <ul style="list-style-type: none"> <li>Norway maple (<i>Acer platanoides</i>)*</li> </ul>	 <ul style="list-style-type: none"> <li>Sweet gum (<i>Liquidambar styraciflua</i>)</li> <li>Red maple (<i>Acer rubrum</i>)</li> </ul>
 <ul style="list-style-type: none"> <li>Norway spruce (<i>Picea abies</i>)*</li> </ul>	 <ul style="list-style-type: none"> <li>White pine (<i>Pinus strobus</i>)</li> <li>Eastern white pine (<i>Pinus strobus</i>)*</li> </ul>
 <ul style="list-style-type: none"> <li>Sweet cherry (<i>Prunus avium</i>)*</li> <li>Cherry plum (<i>Prunus cerasifera</i>)</li> <li>Sour cherry (<i>Prunus cerasus</i>)</li> <li>Halebuck cherry (<i>Prunus mahaleb</i>)</li> <li>Blackthorn (<i>Prunus spinosa</i>)</li> <li>Winter-flowering cherry (<i>Prunus subhirtella</i>)</li> </ul>	 <ul style="list-style-type: none"> <li>Black cherry (<i>Prunus serotina</i>)</li> <li>American plum (<i>Prunus americana</i>)</li> </ul>
 <ul style="list-style-type: none"> <li>Siberian crab apple (<i>Malus baccata</i>)</li> <li>Japanese flowering crab apple (<i>Malus floribunda</i>)</li> <li>Tortoise crab (<i>Malus tortuosa</i>)</li> <li>Other exotic crabapples*</li> </ul>	 <ul style="list-style-type: none"> <li>For sterility scarred spring blooms and ornamental fruit:</li> <li>Sweet crab apple (<i>Malus coronaria</i>)*</li> <li>Pristine crab apple (<i>Malus domestica</i>)</li> </ul>
 <ul style="list-style-type: none"> <li>Callery pear (<i>Pyrus calleryana</i>)*</li> <li>Cleveland pear (<i>Pyrus columbia</i>) ("Lambert pear")</li> <li>Bradford pear (<i>Pyrus calleryana</i> "Bradford")</li> <li>Asian pear (<i>Pyrus betulaefolia</i>)</li> <li>Common pear (<i>Pyrus communis</i>)</li> </ul>	 <ul style="list-style-type: none"> <li>For abundant white spring blooms:</li> <li>Common ash-leaved pear (<i>Amelanchier alnifolia</i>)*</li> <li>Flowering dogwood (<i>Cornus florida</i>)</li> </ul>

\* pictured

**Summit Metro Parks**  
We're Your Back Yard ~ [bit.ly/wildbackyards](https://bit.ly/wildbackyards)

PAGE 1

**WILD BACK YARDS Complete list of INVASIVE PLANTS**

TO AVOID OR REMOVE IN YOUR WILD BACK YARD

Common Name	Scientific Name
Amur honeysuckle	<i>Lonicera maackii</i>
Autumn olive	<i>Elaeagnus umbellata</i>
Canada thistle	<i>Cirsium arvense</i>
Common reed	<i>Phragmites australis</i>
Garlic mustard	<i>Alliaria petiolata</i>
Glossy buckthorn	<i>Fraxinus alnus</i> ( <i>Rhamnus frangula</i> )
Hybrid cattail	<i>Typha x glauca</i>
Japanese knotweed	<i>Polygonum cuspidatum</i> ( <i>Fallopia japonica</i> )
Narrowleaf cattail	<i>Lonicera morrowii</i>
Napalese browntop	<i>Microstegium vimineum</i> ( <i>Andropogon vimineum</i> )
Purple loosestrife	<i>Lythrum salicaria</i>
Reed canarygrass	<i>Phalaris arundinacea</i>
Shortspike watermilfoil	<i>Myriophyllum spicatum</i>
Amur corktree	<i>Phellodendron amurense</i>
Amur peppervine	<i>Ampelopsis brevipedunculata</i> *
Apple of Peru	<i>Nicotiana glauca</i>
Asian pear	<i>Pyrus betulaefolia</i>
Asiatic tearthumb	<i>Polygonum perfoliatum</i>
Bamboo grasses*	<i>Fargesia</i> spp., <i>Phyllostachys</i> spp., <i>Pleioblastus</i> spp., <i>Bambusa</i> spp.*
Bigleaf periwinkle*	<i>Viola major</i> *
Blackthorn*	<i>Prunus spinosa</i> *
Bohemian knotweed	<i>Polygonum x bohemicum</i> ( <i>Fallopia x bohemia</i> )
Border privet*	<i>Ligustrum obtusifolium</i> *
Bouncingbet	<i>Saporoaria affinis</i>
Bradford pear*	<i>Pyrus calleryana</i> "Bradford"
Brazilian waterweed	<i>Egeria densa</i> ( <i>Elodea densa</i> )
Brittle waterlily	<i>Najas minor</i>
Burningbush (Mexican fireweed)	<i>Bassia scoparia</i> ( <i>Kochia scoparia</i> )
Burningbush (Winged euonymus)*	<i>Euonymus alatus</i> *
Butterweed	<i>Pectera globata</i> ( <i>Senecio globalis</i> )
Callery pear*	<i>Pyrus calleryana</i> *
Canadian horseweed	<i>Conyza canadensis</i> ( <i>Erigeron canadensis</i> )
Carelessweed	<i>Amaranthus palmeri</i>

\* Plants banned in the State of Ohio \* Also listed on our Guide to Common Invasive Plants

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PAGE 1

**WILD BACK YARDS INVASIVE MANAGEMENT**

HOW TO CREATE A PLAN TO PREVENT INVASION

- Assess your site for habitat type(s) and invasive plant species.
  - Is there wetland on your property? You may have narrow-leaved cattail (*Typha angustifolia*), common reed grass (*Phragmites australis*), reed canary grass (*Phalaris arundinacea*), purple loosestrife (*Lythrum salicaria*) or others.
  - Is there woodland on your property? You may have garlic mustard (*Alliaria petiolata*), glossy buckthorn (*Fraxinus alnus*), morrow honeysuckle (*Lonicera morrowii*), Nepalgrass (*Microstegium vimineum*) or others.
  - Do you have scrub/shrub or a field on your property? You may have autumn-olive (*Elaeagnus umbellata*), Japanese knotweed (*Fallopia japonica*), Canada thistle (*Cirsium arvense*) or others.
  - About how many individuals of each invasive plant are there on your site? Where are they located?
  - Are there invasive plants growing on adjacent properties? You may not be able to control invasive plants on adjacent properties, but these are important sources of invasive seed to be aware of when developing your management plan.
  - Consider drawing a simple map of your site showing where invasive species are.
- Confirm identifications of the invasive species at your site using your favorite botanical key or plant ID guide, or crowdsourcing the identification by uploading pictures of the plant(s) to [iNaturalist](https://iNaturalist.org).
- Familiarize yourself with effective management strategies for the invasive plants on your site. The United States Department of Agriculture has lots of information on [integrated pest management](https://www.aphis.usda.gov/pest-management) (IPM) strategies for invasive plant species [control mechanisms](https://www.aphis.usda.gov/pest-management).
- Now armed with awareness of the most effective strategies for controlling the invasive plants on your site, write out a simple plan for when you will treat each species and which method(s) you will use. Some invasive plants respond better to chemical treatment in the summer just before flowering, while others will respond better in the fall before leaf drop, so be aware of effective timing as you schedule treatment(s).
- Implement your management plan and track its success.
- Revisit periodically as needed. Some invasive species may require more than one treatment or may require a combination of methods for effective elimination. After invasive plants are removed from your site, plan to survey periodically to spot any new invasive plants spreading from adjacent properties or germinating from the seed bank. Revise your management plan as necessary.

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# Wild Back Yards



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*with* **Summit**  **Metro Parks**

# Wild Back Yards





Questions?



# Importance of understory plantings

Janean Kazimir  
Interpretive Naturalist

March 9, 2023

# The benefit of trees

- Shade/cooling
- Sequester carbon
- Prevent erosion
- Beauty
- Property value
- Habitat
- Food
- Biodiversity





# What is the understory?



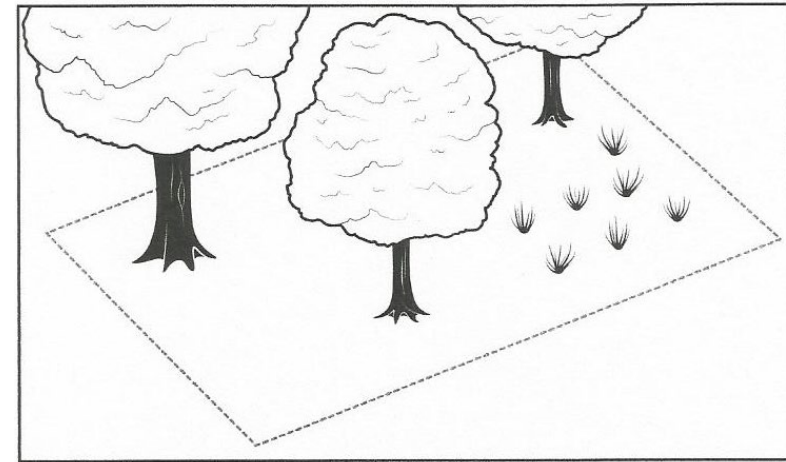
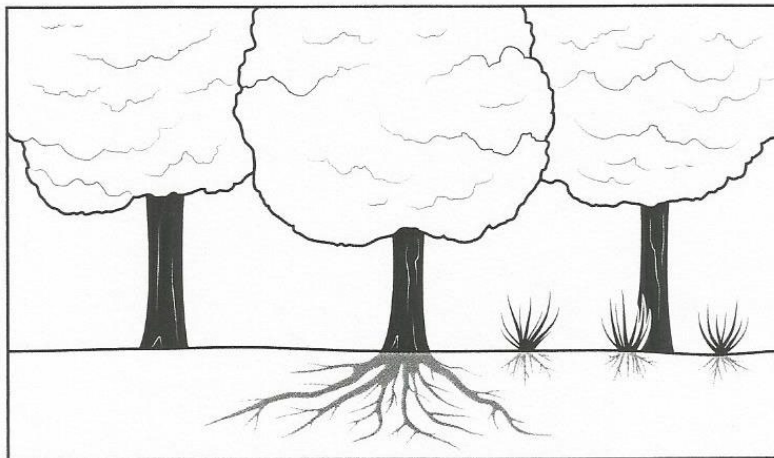
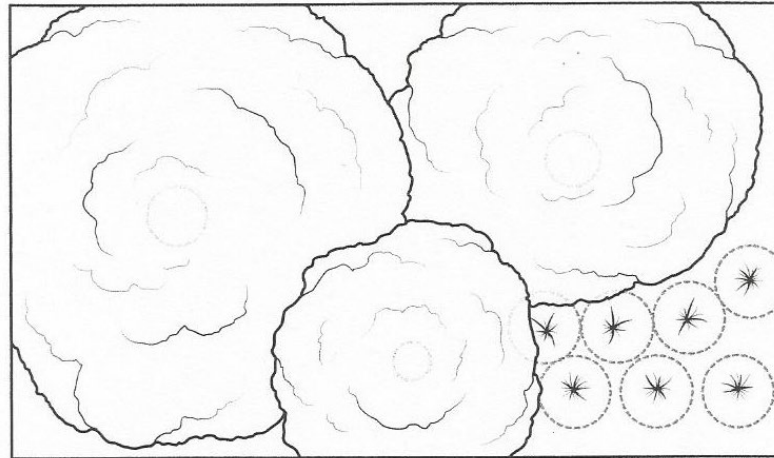
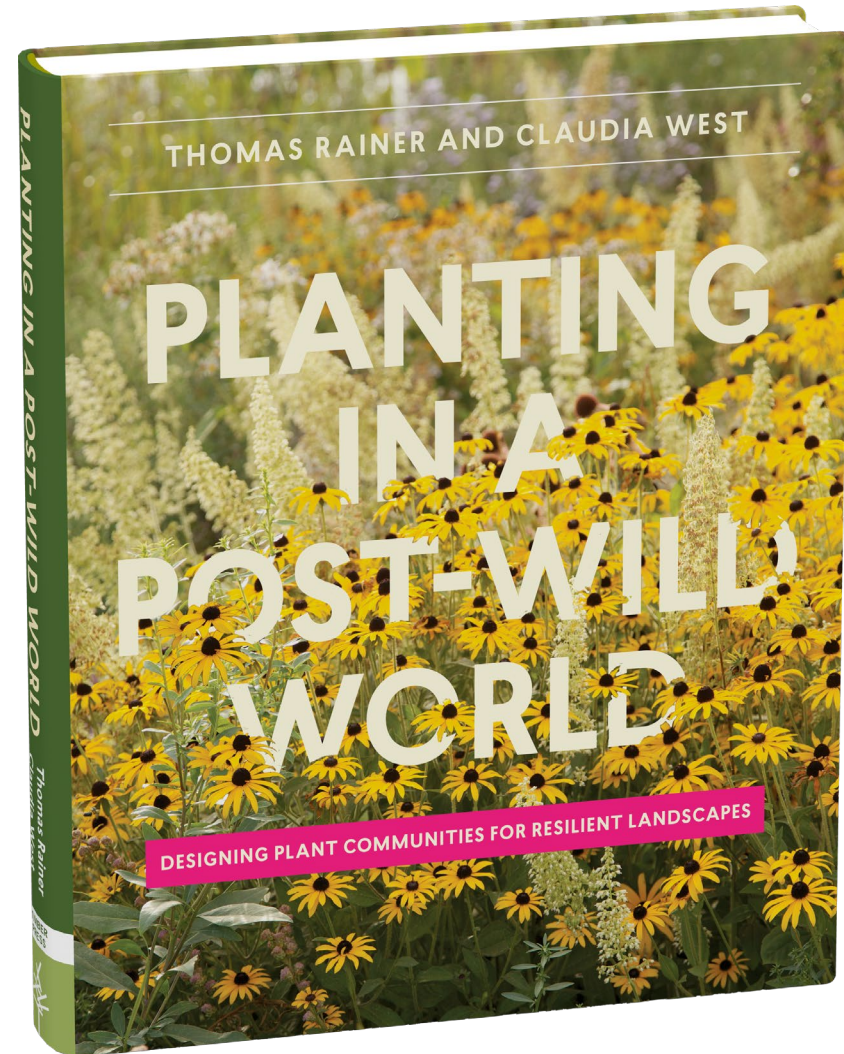
# Importance of understory plantings



- Ecosystem stability
- Sequester carbon
- Prevent erosion
- Protect soil
- Habitat
- Food
- Function
- Biodiversity



# Planting plans often overlook the understory



Why does understory matter? *Just ask the Luna moth...*



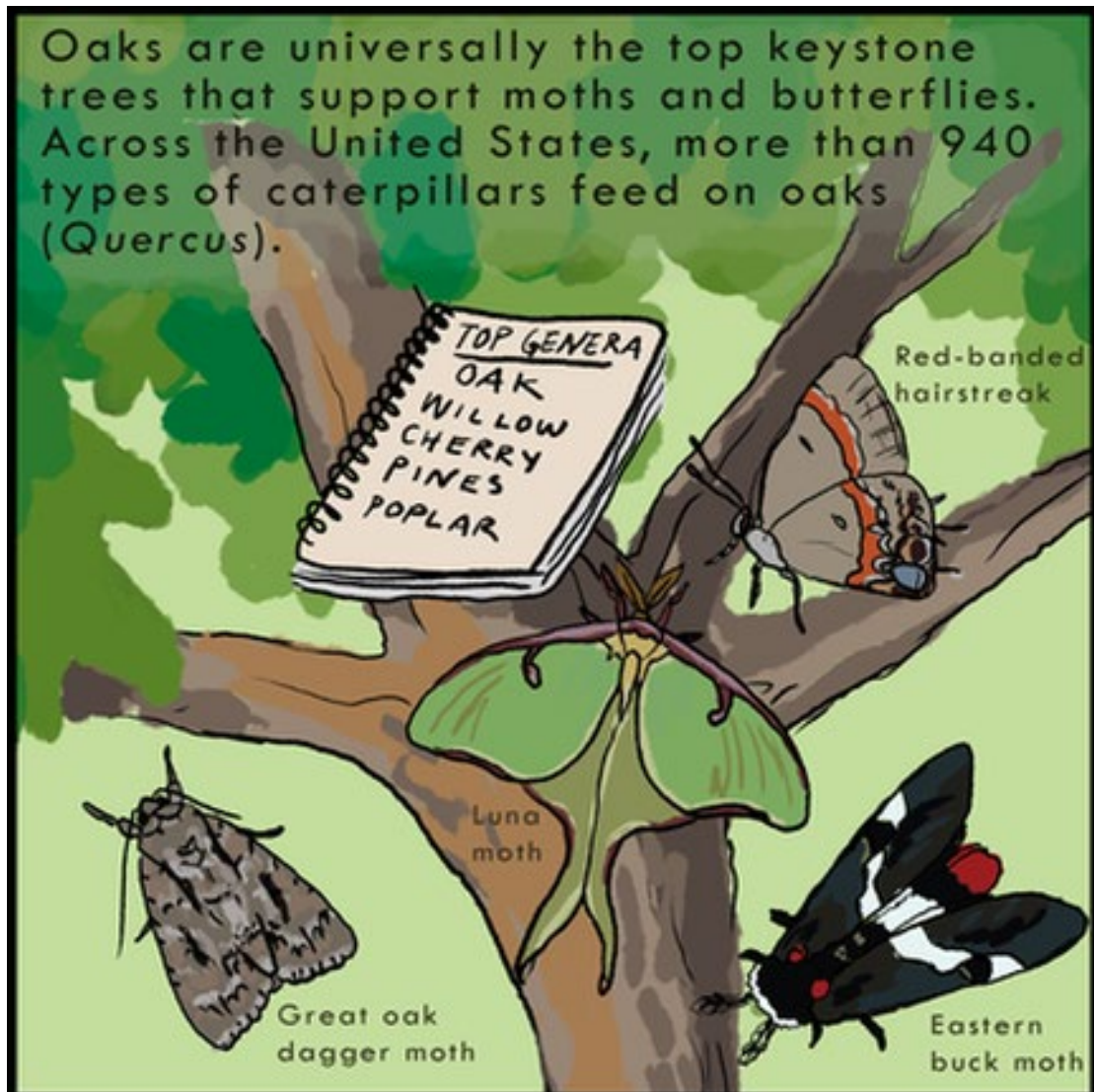
# Other creatures that rely on groundcover



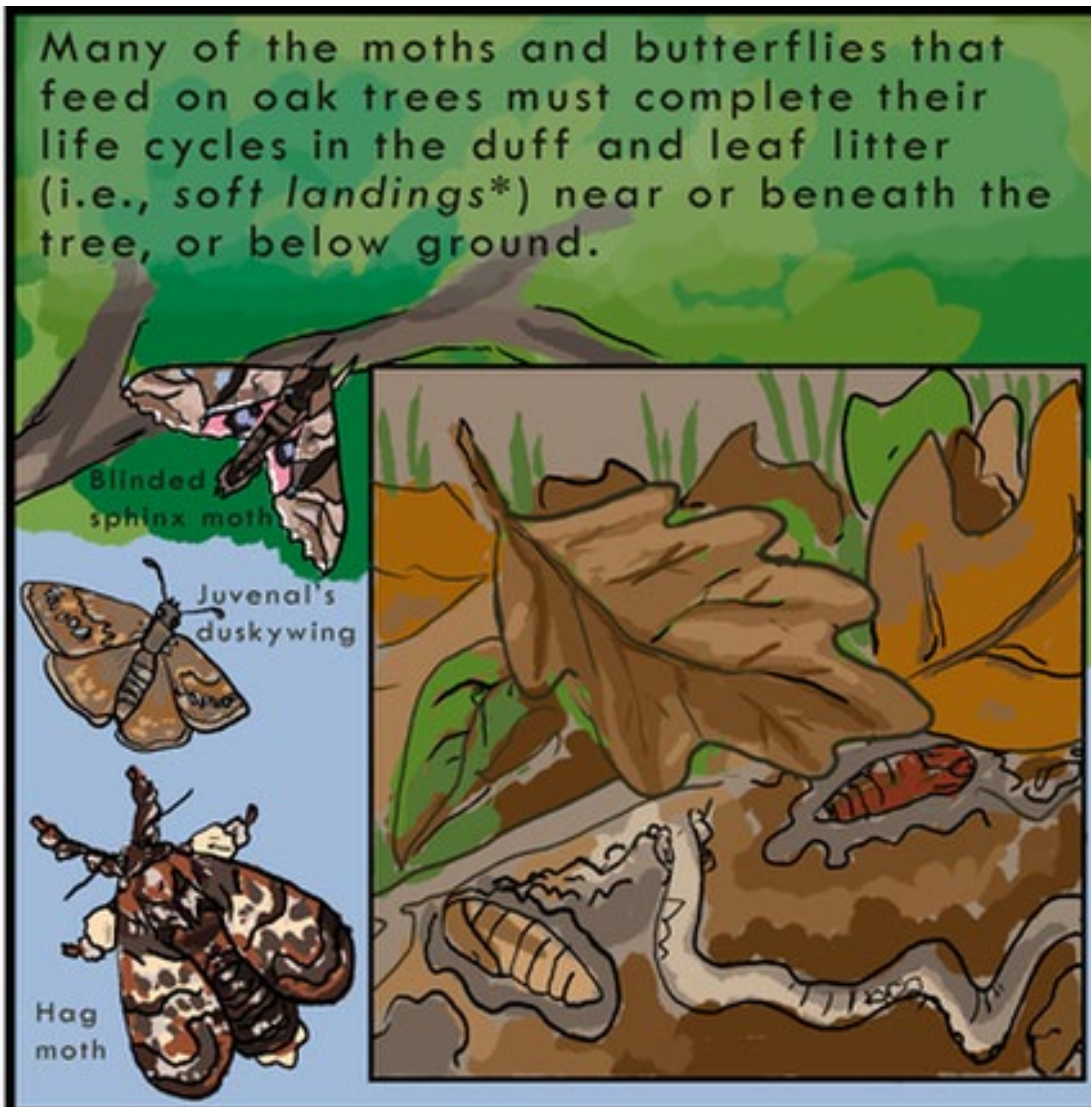
# “Soft landings” – Heather Holm



Oaks are universally the top keystone trees that support moths and butterflies. Across the United States, more than 940 types of caterpillars feed on oaks (*Quercus*).



Many of the moths and butterflies that feed on oak trees must complete their life cycles in the duff and leaf litter (i.e., *soft landings*\*) near or beneath the tree, or below ground.



# “Soft landings” – Heather Holm



Creating *soft landings*\* under the dripline of oaks (as well as any other tree) invites all kinds of beneficial insects to complete their life cycles in your yard.



A number of beneficial insects such as fireflies, bumble bees, beetles, and lacewings need soft landings to survive.

Planting intentional *soft landings*\* under keystone trees builds healthy soil, provides food for songbirds and pollinators, sequesters more carbon than turf grass, and reduces time spent mowing.



Other ways to support insects that spend a phase of their life cycle beneath trees include eliminating landscape fabric and decreasing mowing to reduce soil compaction

# Examples of understory plantings



Black-eyed Susan, Joe-pye weed...



Ostrich fern



# Examples of understory plantings



Wild ginger, trillium, Jacob's ladder, Virginia bluebells...



Spicebush

# Examples of understory plantings



American witch-hazel



Bottlebrush buckeye

Learn more:



[SummitMetroParks.org](http://SummitMetroParks.org)

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